Dear Parents

This week is a busy one especially with Mother’s Day this Sunday. Thanks to Mrs Isemonger, Mrs Vitelli and their hard working band of of parents, the school will be holding a Mother’s Day Stall this Thursday 8 May. Students will have an opportunity to purchase a great present for their mums and make Sunday a special day to remember. All money raised will be used to improve the school’s education programs. Thank you to all involved. I hope all the mums have a great Mother’s Day!

NAPLAN

This is the last reminder that students in Years 3 and 5 will sit for the NAPLAN tests next week. The schedule for the week is:

- **Tuesday 13 May** Language Conventions and Writing Tests
- **Wednesday 14 May** Reading Test
- **Thursday 15 May** Numeracy Test
- **Friday 16 May** Catch Up Day

If you have a child in Years 3 or 5, please ensure they arrive at school on time ready for the tests. Good luck to all the students involved. Do your best is all we need you to do.

Tree Audit

The school will have a tree audit this week. Trees that need pruning or removal will be identified and the DEC will take the appropriate action. This is to ensure the safety of all our students.

P & C Meeting

The next P & C Meeting will be held on Monday 12 May commencing at 7.30pm in the staffroom. At this meeting information regarding our new interim report format will be presented to the P & C. All parents are welcome to attend and enjoy the informative discussions.

Biggest Morning Tea

To help raise much needed money for Cancer research, Engadine West Public School will be holding a ‘Biggest Morning Tea’ on Tuesday 20 May commencing at 8.30am. The morning will see selected students and staff have their heads shaved plus there will be a breakfast barbecue, cake stall, face painting, raffle and much more. Come along and enjoy the morning and at the same time help assist this wonderful cause.
Principal’s Report Cont’d

Teacher Professional Learning
This Monday afternoon all staff will complete mandatory online training regarding students with disabilities. Also commencing this week, every teacher will participate in their Teacher Assessment and Review Schedule (TARS) or Executive Assessment and Review Schedule (EARS) with their supervisors. During this process teachers set professional goals and target quality improvement strategies ensuring ongoing professional growth and quality teaching outcomes for all students.

Sporting Success
Congratulations to Blake H and Harry G who were recently selected in the Sydney East Region Rugby League team. Outstanding efforts by Jade K and Tamara B who were members of the Engadine Zone Girls Soccer team who won the Sydney East Regional Carnival. Well done!

Have a great week!

Garry Royston
Principal

Yarn Up 2014
Yarn Up 2014 is a public speaking program for Stage 3 Aboriginal and Torres Strait Islander students. This program aims to provide opportunities for Aboriginal students in Years 5 and 6 to develop skills in:

- Impromptu speaking
- Public speaking
- Debating
- Positive feedback

The program will take place at the Powerhouse Museum and Parliament House, Sydney from 9.30am to 2.00pm over three days: Wednesday 4 June, Friday 27 June and Friday 15 August.

There will be a cost involved in participating in this program.

Further enquiries can be made with Mr Murphy. Applications close 16 May 2014.

Vince Murphy
Assistant Principal

Indigenous Veterans Ceremony
On Friday 30 May from 11.00am, the Aboriginal and Torres Strait Islander Veterans and Services Association, supported by the RSL, will be conducting an Indigenous Veterans Commemoration Ceremony around the Pool of Reflection at the ANZAC Memorial, Hyde Park in Sydney.

No cost is involved and parents wishing the have their child attend this service will need to provide private transportation. Please let me know if you will be attending this service.

Vince Murphy
Assistant Principal
Mufti Day - School Band Fundraiser
Tuesday 6 May all students are invited to wear mufti and make a gold coin donation to the school band program. This helps maintain the significant school resources necessary to operate the band program in our school.

Bright Green Sparks Growing Again
Congratulations and thank you to Mrs Hamilton, Miss Cross and the Bright Green sparks for their work in the gardens last Friday. Your efforts are yielding great results and engaging students in quality learning.

Kids, Social Media and Privacy
Regardless of your child’s age, the world may already know a lot more about them than you suspect. According to recent research:

- 92% of children under the age of two have a digital shadow (it starts with proud parents posting newborn baby photos on Facebook or Instagram)
- a quarter of Australian children 8 - 12 years old use Facebook, but the minimum age for a user is 13 years
- more than 20 per cent of tweens publish photos of themselves on Instagram
- young people 14 –19 have an average of 453 fans, friends or followers on social media.

2014 Privacy Awareness Week, 4 - 10 May 2014, is a good time to review your family’s privacy settings and discuss online security. You’ll find lots of practical information and resources to share with your kids at www.ipc.nsw.gov.au

Printable Planners for Homework and Study
School A to Z has printable monthly planners which include school holidays and the numbered weeks of each Term (for example Monday 19 May is the start of Week 4, in Term 2). Print one for each child to stick on the fridge or on their noticeboards. It’s a great way to teach them how scheduling their time means they’ll have to fit in the fun activities as well as their other commitments and responsibilities. Download May 2014 at http://bit.ly/UbmnQz8

Is Your Child’s Backpack Damaging Their Spine?
A recent Australian study has shown that approximately 25% of school-aged children suffer from back and/or neck pain at any one time. It’s believed to be due to a combination of factors such as poor posture, everyday load carrying and the use of computers. The Children’s Hospital at Westmead suggests young people should:

- not carry more than 10% of their body weight
- use a backpack with the straps over both shoulders and a waist strap
- load gear so that the heavier objects are nearer to the spine, with the lighter objects towards the front of the pack
- lift a backpack properly - bend at the knees and lift the pack with both hands

More tips at http://bit.ly/1ib4QBo

English Refresher From School A to Z on Homonyms
Homonyms (also known as homographs) are words that are identical in pronunciation and spelling but have different meanings.

They can be nouns, adjectives or verbs. The context gives them their meaning.

Ask your child for an example, like this one:
I prefer a fine tip on my pen.
He gave me a tip for the Melbourne Cup.
Don’t tip the water on the floor.
You gave the waiter a generous tip.


Ross Edwards & Hugh Hogan
Deputy Principal & Relieving Deputy Principal
**Relay For Life**

On Saturday 4 and Sunday 5 May, students and teachers from Engadine West Public School participated in the Sutherland Shire Relay for Life. Participants put in a HUGE effort in the cold weather, relaying around the athletics track to raise money for the Cancer Council. There were many creative fundraising initiatives including the Police Department’s “jail” at the track where people could donate money to have a friend “arrested”. Kirra S, Kai F, Jackson M and Jack J took great enjoyment in having Miss Davis arrested and put in jail! Much fun was had and all for a wonderful cause. Well done to those students involved and check the school website later this week to see photos from the day.

**Stewart House Donation Drive 2014**

Stewart House Donation Drive envelopes were sent home last week. Your generous donation supports the 1,800 children who attend Stewart House each year from public schools across NSW and the ACT.

Please place a $2 coin or equivalent in the envelope provided, complete entry details on the back and return it to school to go in the draw to win a $4,000 holiday to a destination of your choice.

Please return donation envelopes no later than Wednesday 14 May 2014. Thank you for supporting Stewart House.

**Early Bird and BEAR Reading Programs**

The next session of Early Bird Reading will begin on Tuesday 6 May at 9.00am. This term we are focusing on Year 1 students. Thanks to the wonderful Year 5 and 6 students who have volunteered their own time to help.

The current session of BEAR will finish at the end of Week 4, Friday 23 May. Again, thank you to the parents and grandparents who have been involved this time around. Your support is very much appreciated.

*Jenny Scott
Learning and Support Teacher*

**Live Life Well**

Think a vegetable can’t teach you anything? Well think again! Try these cool experiments and see what you learn!

**Salty potato experiment**
Cut a potato in half. Fill two saucers/dishes with water. Mix salt into one of the dishes and then label them so you see which one has the salty water. Place one potato half into each dish with the cut/flat side down – watch what happens after about 30 minutes. The salt water draws the water out of the potato, causing it to shrivel.

Like the potato, salty food and drinks make people thirsty. You should only have these foods occasionally.

**Colourful celery experiment**
Place a celery stalk in a clear container. Fill it up three-quarters full with brightly coloured water (just add some food colouring). Look at what happens over the next few days. You should see the celery drinking the water.

Try the experiment with other plants – maybe one with a white flower. What do you predict will happen? Plants draw the water up their stem and send it on to their leaves and petals. Carefully cut the stem. Can you see the coloured water inside?

Like the celery, your body is mostly water. Without water your body won’t work properly.

Public Speaking

During Term 2 all children at Engadine West participate in our school competition which is part of the Southern Sydney Schools Public Speaking Competition.

Over the coming weeks children will be asked to think of a topic for their speech and prepare it for presentation to the class. Class winners progress to a Grade Competition, then to a Stage Competition and lastly to the School Final. Below are a few notes that may assist parents in helping their children prepare speeches.

Many parents ask me about topic selection when I speak to them at Zone and Regional Finals. Below is a general guide about how to select a suitable topic for the school public speaking competition.

**Topic Selection**

Speakers should choose a topic that they feel very strongly about so that they can speak with sincerity. They should also choose a topic that would be of interest to the rest of the audience.

**Early Stage 1 and Stage 1**  - Students can choose simple topics such as pets, holidays, family members, etc.

**Stage 2**  - Students can also choose simple topics but they should be encouraged to talk about other people in relation to their topic. Their entire speech should not just be about themselves.

**Stage 3**  - Students should be encouraged to speak about an issue or problem in society such as the environment, war, poverty, etc. They should be talking about other people and the world in general for their entire speech.

**Message**  - Each speech must have an overall point. Speakers should incorporate their own point of view so that their speech does not become an information report. The speaker should make his/her opinion clear and they should leave the audience with something to think about.

In **Early Stage 1** the message can be simple. In Stage 2 speakers should be encouraged to justify their opinion. In Stage 3 their message should be profound and also justified.

**The Impromptu Speech**

- It must be remembered that impromptu speeches are still speeches. Therefore an impromptu speech should have an introduction, a body and a conclusion as well as an overall theme or message. Speakers should not just be rambling about anything that comes to mind.
- Speakers should never speak about the process of writing an impromptu or about how hard the topic is.
- Speakers cannot use any material from someone else's prepared speech.
- Speakers should try and have an original interpretation of the topic. First ideas are usually the most obvious ones, perhaps second or third ideas are more original.
- Speakers should choose one interpretation of the topic. They should not list every possible interpretation or definition of the topic. They should have one overall theme or a message they are working towards throughout their speech.
- Once again, speakers should have an interesting introduction, either beginning with a story that illustrates their main point or a question. Speakers should not start with clichés such as, “What does this topic mean” or “the definition of this is”.
- In the body of the speech speakers should explore the how, why, when, where, who, what, which of the topic.
- The conclusion of the speech should bring all the speaker’s ideas together and it should reinforce their message.
- Speakers should avoid repetition. Adjudicators prefer quality over quantity. A short speech with substance is better than a long repetitive ramble.

Next week: How to Prepare a Speech

*Vince Murphy*

*Assistant Principal*
3/4D used descriptive language to describe ordinary objects

"It used to be round, light-grey, planet-like and smooth before it was cut up. It smells like evaporated water. It tastes like a delicious, juicy rockmelon." by Joel K, describing a honey dew.

"It looks like a fire in the dark sky. The texture is rough and bumpy. It smells like Solo. The shape is like a bumpy sphere." by Liam W, describing a mandarin.

"Sitting on my desk is a highlighter-coloured banana and it has a soft texture. The shape is like a moon and a banana boat. It feels smooth and silky, and it tastes like a milkshake." by Justin G, describing a banana.

"Sitting on the floor in front of me is a bright, ginger-coloured object. It has so many sun kisses you can’t count them. It is a lost planet with a million volcanoes." by Sienna R, describing a mandarin.

"The piece of fruit in front of me looks and feels like grandpa’s wrinkly skin. It’s colour is a bit darker than tan, and the shape of a broad bean. It smells like sweet lollies with a touch of citrus." by Lanna H, describing a sultana.

"Sitting in front of me is a shape like a sun, with a thousand bullet marks from the war. It can roll like a soccer ball. It is shiny and rough and smells like the best fruit in the world! It tastes like heaven." by Christopher M, describing an apple.

"Sitting on the desk in front of me is a poor, lonely apple. It looks the colour of a Westpac ruler. It is as smooth and soft as skin and the shape is like a sphere but chopped up into slices." by Jonothon W, describing an apple.

"An object like grandpa’s skin is in my hands. It looks like a little bird’s seed that has fallen from it’s hands. When I smell it, it gives my legs a tingle. It is the shape of a mouse dropping." by Isabelle D, describing a sultana.

"My fruit tastes juicy inside and first you have to scrape the skin off it and cut off the top and bottom off it. It looks like a weird stick but it is just a carrot and it looks like the burning sun." by Diaz K, describing a carrot.

The Best Holiday Ever

Once, on a cold winter day, a little boy called Jamie set off on a small boat with his family, but because his Dad was holding the map upside down he got lost in a big storm. Jamie was very scared because his Dad lost control of the steering. They(10,8),(994,988) came to a place called Pirate Valley where some Pirates put Jamie and his family in a dark cave. In that cave a whale heard Jamie crying and went to see what was going on. She found Jamie and his family and she said that she knows a way out of the dark cave and that she would lead them out of it. She pushed them out of the dark bit of the cave... by Sara, 3E

The Three Little Elves

Once upon time there lived three little elves. They lived in the Snowy Mountains. One night the elves where sleeping in their beds when a dragon came and stole their crystals. The dragon flew away. That morning they woke up and one elf had gone to get the crystals and he was terrified... by Noah 3E

We should replace the trees that have been removed

I firmly believe that we should replace the trees that have been removed. Here are my reasons why. First of all, they give us shade for people who forget their hat or who might want to sit under a tree, instead of a crowded COLA.

Secondly, when they cut the trees down, there is going to be stumps which people can stand on and fall off. This will make more work for the office ladies.

Finally, birds will have more trees to live in and more food to eat if birds or any other animals don’t eat, they will become extinct.

In conclusion I believe that trees should be replaced for children, the office ladies and animals. By Kirby 3E
Barry’s big adventure

Once upon a time there lived a koala called Barry and his two friends were Molly and Jess. In the middle of summer they went to Captain Cook Islands because they were on vacation and they surfed there every year.

One day the three friends went surfing. Next thing they knew Barry got bitten by a shark and it wasn’t just any shark it was a devil. He poisoned Barry. The two friends were crying and they helped Barry out of the water and carried him home on his surf board.

Barry was in pain and the two girls helped him. First the friends took him to see a doctor but there were no doctors around so next they thought it would be good to see a vet but all they would do is put Barry to sleep. After that the girls called the koala hospital in Port Macquarie and they said “take him over and we will have a look”. Next thing the girls did was pack Barry’s bag and their own. The two friends caught their private jet and flew to Port Macquarie. When they got there the friends took him to the hospital and they watched Barry get fixed. A few minutes later Barry was fixed and they had a great vacation. They all lived happily ever after. By Jessica H, 3S

Barry’s Adventure

Once upon a time there was a koala called Barry and a mean person called Cooper. Barry wanted to go to the jungle for an adventure. He wanted to go on a summer’s day to the nicest part of the jungle.

Barry packed all of his stuff. He packed a bucket of eucalyptus leaves, his camera and a photo case and then set for an adventure. First he was taking a lot of photos and then putting them in the photo case. He was having a great time in the jungle.

Suddenly he walked through a place where there was a cave. Barry felt scared and he did not know what to do. He could have gone back the other way or he could have had an adventure. He walked very slowly through the cave. Then Barry saw Cooper and Cooper was Barry’s old best friend that was always mean to Barry. Then Barry was just walking through the cave taking lots of photos of the cave and then Cooper caught Barry in a net and Barry did not know what to do.

Barry knew now how to get out of the net. He remembered that he always brought a pair of scissors just in case and then he cut out of the net. By Kayla B, 3S

Who are your good friends what do you like about them?

One of my good friends is Kelsey because she is thoughtful and we have a lot in common. Also Mackenzie is a good friend because she is lovely and sweet. By Airlie W, 3B

What do you think it takes to be a good friend?

I think it’s important to stand up for your friend if he or she is being bullied. Your friend may be too scared to stand up for themselves. By Matthew S, 3B

Who are your good friends? What do you like most about them?

Kelsey is my good friend because she has the same personality as me. She is nice, safe, respectful and caring when people are hurt. Also, Airlie is a good friend because she is very sweet and nice. By Taylor A, 3B
Biggest Morning Tea
Shave for a Cure

On Tuesday 20 May 2014 (beginning at 8:30 am and finishing at 9:30 am), we will be holding our yearly event to raise much needed funds to support the Cancer Council. This year, we hope to raise more money than ever before!

Students are able to wear mufti and come with a crazy hairstyle, for a gold coin donation. Students are not able to shave their heads without first gaining approval from Mr Royston.

There will be many activities and stalls on the morning including;

**Face painting – 50c**
**Cake Stall – 50c - $1.00**
**Lolly pop pick – $1.00 (you could win a $10.00 iTunes card)**

**School lost property sales + gold coin donation**
*grab a jumper/jacket or piece of Tupperware, for a bargain!*

**Chocolate toss – 50c**
**Tea cup toss – 50c**

**Breakfast BBQ** – various prices, so get here early for breakfast at school!

**Raffles** - $2.00 each or 3 for $5.00 (win some fantastic prizes)
*Raffle tickets available prior to the event.*

And the big one...

**Throw a cream pie in the face of a teacher!**
*($5.00 per throw but it's worth it)*

*Can you convince your teacher to be a target?*

This year, Ms Barrow is prepared to shave her head and Mrs Winton will be having a 10 inch trim!! However you will need to be prepared to pay for this. So if you want to see this happen, bring in your money to either Ms Barrow or to the front office.

On the day, donations of cakes, slices, muffins, biscuits etc would be greatly appreciated. If these items could be brought in on the morning (or Monday if they are non-perishable), and delivered to the hall, it would be greatly appreciated. Please remember, NO NUTS.

Your ongoing support of this worthwhile charity is appreciated and we hope to reach our best result ever. So start working around the house to earn some money to come and spend on the day.

Karen Weppler, Tracey Stevenson and Rebecca Barrow
Cancer Council Fundraising Committee

*SPECIAL NOTE: Please be advised that this event will go ahead even if it is raining, so there is no need to call the office and check.*
### For Your Diary

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 5 May</td>
<td>Canteen Closed</td>
</tr>
<tr>
<td>Tuesday 6 May</td>
<td>Student Banking</td>
</tr>
<tr>
<td></td>
<td>Mufti Day - Band Fundraiser</td>
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<tr>
<td></td>
<td>Mother’s Day Stall Wrapping 9.30am in Basement</td>
</tr>
<tr>
<td>Wednesday 7 May</td>
<td>Mother’s Day Stall</td>
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<tr>
<td>Thursday 8 May</td>
<td>PSSA</td>
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<td>K-2 Assembly 12.00 pm</td>
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<td></td>
<td>3-6 Assembly 2.30pm</td>
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<tr>
<td></td>
<td>Cross Country Ribbon Presentation</td>
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<tr>
<td>Friday 9 May</td>
<td>PSSA</td>
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<td></td>
<td>K-2 Assembly 12.00 pm</td>
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<tr>
<td></td>
<td>Cross Country Ribbon Presentation</td>
</tr>
<tr>
<td>Monday 12 May</td>
<td>P &amp; C Meeting - 7.30pm in the Staffroom</td>
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<tr>
<td>Tuesday 13 May</td>
<td>Canteen Closed</td>
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<tr>
<td></td>
<td>Student Banking</td>
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<tr>
<td></td>
<td>NAPLAN</td>
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<tr>
<td>Wednesday 14 May</td>
<td>Uniform Shop Open</td>
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<td></td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Thursday 15 May</td>
<td>NAPLAN</td>
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<tr>
<td>Friday 16 May</td>
<td>NAPLAN Catch Up Day</td>
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<td>PSSA</td>
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### Excursions and Payments

<table>
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<tr>
<th>Year</th>
<th>Excursion or Payment</th>
<th>Please pay by</th>
<th>Amount</th>
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<tbody>
<tr>
<td>Years 3 and 4</td>
<td>Wattamolla Excursion (22 &amp; 28 May)</td>
<td>Friday 16 May</td>
<td>$22.00</td>
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<td>Year 6</td>
<td>Year 6 Canberra Excursion</td>
<td>Friday 23 May</td>
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<td>Years K-6</td>
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<td>Years K-6</td>
<td>Reading Eggs Subscription</td>
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<td>Years K-6</td>
<td>Groove Nation Dance Program</td>
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<td>Band Members</td>
<td>Term 2 Band Fees</td>
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<td>$105.00 per term</td>
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**Please Note:** Minimum Eftpos transaction - $10.00

### PSSA Results

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<th>TEAM</th>
<th>OPPONENT</th>
<th>SCORE</th>
<th>TEAM</th>
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<tr>
<td>OZTAG Jnr Boys Green</td>
<td>Lucas Heights</td>
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<td>OZTAG Snr Girls Gold</td>
<td>Bangor</td>
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<td>OZTAG Jnr Boys Gold</td>
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<td>Lost 0-7</td>
<td>OZTAG Snr Girls Blue</td>
<td>Martgon</td>
<td>Lost 0-11</td>
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<td>BYE</td>
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<td>Netball Jnr A</td>
<td>Lucas Heights</td>
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<td>Won 6-1</td>
<td>Netball Jnr B</td>
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<td>Lost 0-7</td>
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<td>OZTAG Jnr Girls Gold</td>
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<td>Draw 3-3</td>
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<td>Lost 1-6</td>
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<td>Lost 9-33</td>
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<td>Marton Brown</td>
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<td>Soccer Jnr A</td>
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<td>Won 10-0</td>
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<tr>
<td>OZTAG Snr Boys Gold</td>
<td>EWPS Blue</td>
<td>Won 7-2</td>
<td>Soccer Jnr B</td>
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<td>Lost 1-3</td>
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<tr>
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<td>Lost 2-7</td>
<td>Soccer Snr A</td>
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<td>Won 3-1</td>
<td>Soccer Snr B</td>
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<td>Lost 0-2</td>
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Go to engadine.sessazones.com/ to view draws

Cost: $6.00 per week

Buses depart EWPS at 9.00am

Oz Tag at Heathcote Oval
Netball and Soccer at The Ridge
Uniform Shop News

Winter uniforms are now available and can be purchased from the Uniform Shop (located off the Basement area near the computer lab). The Uniform Shop is operated by the P & C and is open every second Wednesday from 9.15am to 10.15am. The next opening time will be:

Wednesday 14 May from 9.15-10.15am

Tracy Farquhar & Kathy Cunynghame
Uniform Shop Co-ordinators

Canteen News

Please note that lunch orders must be placed by 9.30am.

Find us on Facebook - EWPS Canteen

We Urgently Need Volunteers for Thursdays!

We are in urgent need of more volunteers for this year. Volunteers are rostered on once every 4 weeks from school drop off until approximately 3.00pm, however, we are very flexible. Whatever time you can spare is greatly appreciated. Options to consider:

★ Once a term.
★ A few hours of a morning to prepare fresh food.
★ Serving at recess and/or lunch breaks.
★ A few hours in the afternoon.

All training is provided and we endeavour to provide a fun work place. You are welcome to drop in and have a look around and meet some of our wonderful volunteers.

Lunch Orders Specials

Banana Smoothie (Fresh) $3.00
Fruit Salad Med       $3.00
              Large    $4.00
Yoghurt              + .50c

If anyone has any questions regarding the canteen, please come in and see me.

Leanne Best
Canteen Supervisor

This Week’s Roster

Tuesday - 6 May
CANTEEN CLOSED

Wednesday - 7 May
F Reusche, L Adams

Thursday - 8 May

Friday - 9 May
N Brydon, B Keegan, J James, E Braz, N Shacher

Monday - 12 May
D Herd, J Morando, R Bromwich

Mother’s Day Stall

The Mother’s Day stall will be held this Thursday, 8 May. To help stock the stall with some lovely gifts for mum, donations would be very much appreciated. Gifts will be priced between $1 and $7 and please remember to send a plastic bag for your child/children to transport their gifts home.

The list below is a guide for the types of donations we are seeking, if you are able to help. As always, if you have anything else that you think may be suitable and wish to donate, we will be grateful.

★ Kindergarten   Nail care related items e.g. nail polish, nail files, buffers etc.
★ Year 1 and 2   Candles, soaps, perfumes, oils
★ Year 3 and 4   Any hair or skin related products
★ Year 5 and 6   Chocolates (individually wrapped – no nuts please)

We will hold a wrapping day tomorrow, Tuesday 6 May from 9.30am in the Basement. We hope to see both mums or dads come along and lend a hand on these days. Thank you in advance for your assistance.

Carina Vitelli and Michelle Isemonger
Mother’s Day Stall Co-ordinators
Family Fun Day News

The Family Fun Day Committee will be in full swing this term with preparations for the big day on Sunday 12 October. There will be frequent announcements in the newsletter so please be sure to keep your eye out for all the news!

Congratulations to all of our lucky Easter Raffle winners. It would be greatly appreciated if you would kindly return any unwanted baskets so they may be used for our Chocolate Wheel prizes.

For the Family Fun Day to be a success, we rely on the generosity of our school community. If you (or someone you know) would like to donate items to be used as raffle prizes, chocolate wheel prizes or in the silent auction, all donations would be greatly appreciated. The more money raised on the day, the more the children of Engadine West will benefit so any donation, big or small, would be fantastic.

More information will be coming in the following weeks.

Tracy Farquhar
Family Fun Day Co-ordinator

Student Banking News

Student Banking - Token Count

With major changes to the student banking rewards program, some token counts in the Commbank system may not tally with the number of tokens you hold. We would like to remind you to hand in the form below prior to 13 May, to ensure that the tallies are checked.

Please note that after the 13 May, ALL token counts will be taken from the Commbank system.

As previously advised, the token discrepancy does not affect kindergarten due to their accounts being new this year.

School Banking Token Count

Name: _______________________
Class: _______________________
Student Banking Number: ________
Number of Tokens Held: ________
Date Counted: ________________

Thank you for your assistance.

Cherie, Michelle and Jodie
Student Banking Co-ordinators
Talking Together & Fighting Fair

... How to enjoy talking together and avoid misunderstanding (even about difficult topics!)

Develop skills to...

- Express concerns in a helpful and constructive way
- Reach an understanding of each other
- Communicate clearly about important issues
- Make handling of differences of opinion easier and more effective
- Manage conflict constructively
- Resolve conflict when emotions are running high
- Identify differences which cause conflict
- Make decisions and negotiate outcomes which are satisfactory to both partners

Dates: Thursday nights for 6 weeks beginning the 15th of May 2014 to 19th of June

Time: 6:30pm to 9:30pm  Cost: $150 per couple

... Arguing is a normal part of relationships, but it's how you do it that counts

BOOKINGS ESSENTIALS
Family Relationship Centre
383 Port Hacking Road South
Caringbah NSW 2229
8522 4450

www.interrelate.org.au
1300 736 966
Seasons For Growth

An six week program for Children aged 6 to 12 years that have experienced grief and loss in their lives due to a significant change – such as death, separation of parents or change in location.

When: Monday afternoons 12th of May to 23rd of June
Time: 4pm to 5pm
Venue: Interrelate Family Centre
383 Port Hacking Road south Caringbah
Cost: $50 per child

The program is held in small groups and assists young people to:
・ Understand and talk about the normal range of emotions experienced during major change, grief and loss.
・ Build positive relationships with family and friends.
・ Participate in a caring and confidential network of peers and adults.
・ Explore the skills needed for resiliency.
・ Revise current beliefs and plan for a realistic and hope-filled future.

Limited places apply, to reserve your spot please phone Interrelate Family Centre
8522 4450

www.interrelate.org.au
1300 736 966